

“HOW I IMAGINE WATER CONSERVATION THROUGH ART!!”

Poster/Drawing Contest Entry Form

(provide this form with each email entry, & attach this form to the back of each original drawing/poster)

Circle Your Grade Category: **K-2nd** **3rd-5th** **6th-8th** **9th-12th**

Student Name: _____ Grade: _____

Home Address: _____

City: _____ Georgia Zip Code _____

Phone: _____

Awards will be announced, and all participants will be recognized during the June 14th Council Meeting. Notification will be provided by email, if possible. Please neatly print a suitable email address:

Email _____

I certify that this poster/drawing is the original artwork of the student named above. Parent or Guardian must sign.

Signature (Parent or Guardian, if the student is under 18)

WHO CAN PARTICIPATE?

The Artwork Contest is open to all students in grades K-12 – public, private, home schooled, and youth groups included.

WHY PARTICIPATE?

Designing a drawing/poster and researching the theme can give you a voice in your community about important conservation issues. The drawings/posters have the potential to capture your neighbor’s attention and to deliver the caring sentiment of appreciation for our environment. The message can be relayed through the artwork in a way that everyone can understand.

INFORMATION RESOURCES:

Water conservation is a series of methods aimed at reducing our use of freshwater resources. These methods range from actions that monitor water usage, to local codes that govern water use, to strategies for everyday people to reduce home water use.

Web Resources:

- <https://www.usgs.gov/special-topics/water-science-school>
- <https://wateruseitwisely.com/kids-teachers/>
- <https://www.discoverwater.org/>
- <https://www.epa.gov/environmental-topics/water-topics>

Online Tips for Creating an Effective Poster:

The National Association of Conservation Districts at www.nacdnet.org provides links to assist with creating posters.